

Module 6 AI Case Study: Leadership, Empathy, and Historical Perspective in Eleanor Roosevelt's Writings

Overview

This assignment invites students to explore the intersection of personal hardship, leadership, and historical context using at least two primary and three secondary (on Authentic Servant Leadership (ASL)) sources:

1. A letter written to First Lady Eleanor Roosevelt during the Great Depression requesting baby clothes and diapers.
2. Selected entries from Eleanor Roosevelt's My Day columns written between 1935 and 1941, available through the [George Washington University Eleanor Roosevelt Papers Project](#)

Students will analyze how Roosevelt responded to the economic and emotional needs of Americans during the Great Depression and reflect on her leadership qualities as expressed in both personal correspondence and public writing.

Assignment Instructions:

Part I: Source Analysis

1. **Read the Letter to Eleanor Roosevelt** (attached in your course module under Required Reading). [Letter to Eleanor Roosevelt](#)
2. **Browse and select one or two My Day columns** written between 1935 and 1941 that reflect Roosevelt's views or actions related to poverty, empathy, or leadership during the Great Depression. Use the [Browse My Day Columns](#) page to find relevant entries.
3. Review ASL provided links under Required Reading.

Part II: Writing Task

Write a 4-paragraph essay (minimum 300-500 words total) addressing the following:

- **Paragraph 1:**

Analyze the letter's historical context. How does the woman's request reflect the economic crisis of the Great Depression? What does this tell us about the role of Eleanor Roosevelt as a public figure during this time? What might you be able to infer about the woman just from reading her letter? Economic status? Educational status? Pride? Provide examples from the letter to validate your answer. Also, in your response, tell me what infer means and why your response is an inference. Evaluate the impact that this letter has obviously had on historians trying to relay the hardships families faced in the Great Depression? What strikes you as the most compelling point in the letter that would illustrate that? Why is this

considered a primary source? To answer this, define and explain what a primary source is and then relate this source as an example of it.

- **Paragraph 2:**

Compare the tone and content of the letter with one or more My Day What leadership qualities does Roosevelt demonstrate in her writing? How do these qualities align with the concept of Authentic Servant Leadership (ASL), such as empathy, listening, and commitment to the growth of people? Why are these considered primary sources? To answer this, define and explain what a primary source is and then relate this source as an example of it.

- **Paragraph 3:**

Explore the use of AI in historical interpretation. You will engage in a simulated conversation with ChatGPT or AI platform of your choosing, informed by your own research, and analyze the experience to evaluate historical authenticity and the role of AI in learning history. Using AI, generate a fictional dialogue between Eleanor Roosevelt and another historical or modern leader (e.g., Barack Obama, Donald Trump, Angela Merkel) responding to a similar request. Then, evaluate the plausibility of the AI-generated response based on your research. What does this exercise reveal about leadership and empathy across different eras? When finished, download or copy the conversation for submission.

- **Paragraph 4:**

What did you learn about the historical figure that ChatGPT roleplayed? Was its roleplay authentic and historically accurate? Use your original three sources (and any others you consult) to support your analysis. What did you learn about the use of AI for historical roleplaying or learning? How could you use AI in other ways for history courses or personal historical research?

Requirements:

- Use at least three credible sources:
 - The Letter to Eleanor Roosevelt (primary source)
 - One My Daycolumn (primary source)
 - One secondary source (e.g., textbook or scholarly article from GMC's databases)
- Include APA-style in-text citations and a references at the end.

Ensure your writing is clear, well-organized, and free of grammar and style errors.

✓ View Rubric

AI Case Study: Leadership, Empathy, and Historical Perspective in Eleanor Roosevelt's Writings						
Criteria	Ratings					Points
Pre-Research and Use of Sources	Excellent Uses 3+ scholarly, credible sources effectively to inform roleplay and reflection; citations are clear and appropriate 20 pts	Satisfactory Uses 3 credible sources with mostly appropriate application; minor citation errors 15 pts	Needs Improvement Uses fewer than 3 sources or uses some non-scholarly sources; citations unclear or incomplete 10 pts	Unsatisfactory Relies mostly on non-credible or irrelevant sources; minimal effort shown in research; no citations present or completely erroneous. 5 pts	Did Not Submit No sources included 0 pts	/20 pts
Historical Roleplay Content	Excellent Roleplay shows strong historical understanding, accurate tone, and clear alignment with historical context; includes 10+ responses per role 20 pts	Satisfactory Roleplay reflects historical accuracy with minor inaccuracies or generalizations; meets response minimum 15 pts	Needs Improvement Limited historical understanding; some responses seem out of character or off-topic 10 pts	Unsatisfactory Poor effort; roleplay lacks depth, length, or historical basis 5 pts	Did Not Submit 0 pts	/20 pts
Reflection Quality (300-500 words)	Excellent Thoughtful, insightful analysis of AI performance, learning outcomes, and potential for history research; connects clearly to sources 20 pts	Satisfactory Answers all required questions with clear analysis; some insights underdeveloped 15 pts	Needs Improvement Answers most questions, but lacks depth, clarity, or personal reflection 10 pts	Unsatisfactory Responses are vague, disorganized, or incomplete 5 pts	Did Not Submit No reflection submitted 0 pts	/20 pts

Reflection Quality (300-500 words)	Excellent Thoughtful, insightful analysis of AI performance, learning outcomes, and potential for history research; connects clearly to sources 20 pts	Satisfactory Answers all required questions with clear analysis; some insights underdeveloped 15 pts	Needs Improvement Answers most questions, but lacks depth, clarity, or personal reflection 10 pts	Unsatisfactory Responses are vague, disorganized, or incomplete 5 pts	Did Not Submit No reflection submitted 0 pts	/20 pts
Historical Accuracy and Source Integration	Excellent Accurately compares AI responses to historical facts; makes strong use of sources in evaluating AI accuracy 20 pts	Satisfactory Compares AI to research reasonably well; references sources but may lack deeper analysis 15 pts	Needs Improvement Some comparison of AI to history, but source use is minimal or underdeveloped 10 pts	Unsatisfactory Little or no comparison to sources; accuracy analysis weak or missing 5 pts	Did Not Submit No comparison or analysis present 0 pts	/20 pts
Submission Completeness and Mechanics	Excellent All components submitted (chat, reflection, sources); free of grammatical errors; well-formatted and clearly written 20 pts	Satisfactory All required elements submitted; minor grammar or formatting issues 15 pts	Needs Improvement Missing 1 required component or multiple grammar issues 10 pts	Unsatisfactory Missing 2+ components or unreadable writing 5 pts	Did Not Submit Nothing submitted 0 pts	/20 pts